

Indiana College Readiness Reports

2015 High School Graduates
Terre Haute South Vigo High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	136	125	92%
Core 40	163	120	74%
General	64	17	27%
High School Graduation Waiver Status			
Graduated with Waiver	15	7	47%
Graduated without Waiver	348	255	73%
Advanced Placement Status			
Took and Passed an AP Test	93	87	94%
Took but Did Not Pass an AP Test	42	40	95%
Did Not Take an AP Test	228	135	59%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	250	192	77%
Did Not Earn Dual Credit from an Indiana Public College	113	70	62%
21st Century Scholar Status			
21st Century Scholar	76	59	78%
Non 21st Century Scholar	287	203	71%
Socioeconomic Status			
Free or Reduced Lunch	127	82	65%
Non Free or Reduced Lunch	236	180	76%
Race/Ethnicity			
White	278	204	73%
Black	25	16	64%
Hispanic	14	9	64%
Asian	18	14	78%
Other	28	19	68%
All Students	363	262	72%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	211	58.1%
Indiana Private College (non-profit)	28	7.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	11	3.0%
Out-of-State Private College (non-profit)	11	3.0%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	101	27.8%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	2.8%
Indiana State University	95	45.0%
University of Southern Indiana	2	0.9%
Indiana University-Bloomington	30	14.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	3.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	8	3.8%
Ivy Tech Community College	55	26.1%
Vincennes University	8	3.8%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	148	70.1%
Associate Degree (two-year)	61	28.9%
Award of at least 1 but less than 2 academic years	2	0.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	23	11%
Business and Communication	43	20%
Education	16	8%
Health	47	22%
Science, Technology, Engineering, and Math (STEM)	35	17%
Social and Behavioral Sciences and Human Services	22	10%
Trades	11	5%
Undecided	14	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	192	91%
Part-Time Students	19	9%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	9%	14	70%
English/Language Arts Only	3	1%	***	***
Both Math and English/Language	3	1%	***	***
No Remediation	185	88%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	92	3	3%	***	***
Core 40	103	16	16%	12	75%
General	16	7	44%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	60	4	7%	***	***
Took but Did Not Pass an AP Test	32	2	6%	***	***
Did Not Take an AP Test	119	20	17%	12	60%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	160	20	13%	***	***
Did Not Earn Dual Credit from an Indiana Public College	51	6	12%	***	***
21st Century Scholar Status					
21st Century Scholar	52	7	13%	***	***
Non 21st Century Scholar	159	19	12%	***	***
Socioeconomic Status					
Free or Reduced Lunch	69	14	20%	9	64%
Non Free or Reduced Lunch	142	12	8%	8	67%
Race/Ethnicity					
White	160	18	11%	13	72%
Black	13	6	46%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	17	1	6%	***	***
All Students	211	26	12%	17	65%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	92	3.3	29.49
Core 40	103	2.3	21.75
General	16	1.4	4.94
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	60	3.1	27.93
Took but Did Not Pass an AP Test	32	3.3	30.70
Did Not Take an AP Test	119	2.3	19.95
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	160	2.8	25.14
Did Not Earn Dual Credit from an Indiana Public College	51	2.3	19.80
21st Century Scholar Status			
21st Century Scholar	52	2.5	24.25
Non 21st Century Scholar	159	2.8	23.72
Socioeconomic Status			
Free or Reduced Lunch	69	2.4	21.06
Non Free or Reduced Lunch	142	2.8	25.20
Race/Ethnicity			
White	160	2.7	23.78
Black	13	1.8	16.62
Hispanic	***	***	***
Asian	***	***	***
Other	17	2.6	25.76
Enrollment Status			
Full-Time Students	192	2.8	25.32
Part-Time Students	19	2.1	9.00
All Students	211	2.7	23.85



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2015. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2015 high school graduates, postsecondary enrollment is counted for 2015-16 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

For more information see <http://www.in.gov/che/2489.htm>